



in collaborative green venturing

Klaus Fichter (University of Oldenburg) Karsten Hurrelmann (University of Oldenburg) Anne Seela (University of Oldenburg) Olof Hjelm (Linköping University) Madeleine Larsson (Linköping University) Carina Sundberg (Linköping University) Wisdom Kanda (Linköping University) Frans Stel (Vennebroek Academic Services (VAS)











IMPRINT

EDITOR

Institution

University of Oldenburg Department of Business, Economics and Law Adj. Prof. Innovation Management and Sustainability (PIN) **Address** Ammerlaender Heerstr. 114-118, D-26111 Oldenburg, Germany **E-Mail:** info@scaleup4sustainability.eu **Web** https://www.scaleup4sustainability.eu/

CONTACT

Name: Prof. Dr. Klaus Fichter E-Mail: klaus.fichter@uni-oldenburg.de

PROPOSAL FOR CITATION

Fichter, K., Hurrelmann, K., Seela, A., Hjelm, O., Larsson, M., Sundberg, C., Wisdom, K. & Stel, F. (2020). *S4S Code list for coding student interviews. Evaluating leading approaches and tools in collaborative green venturing (Work Package 2).* Oldenburg, Linköping and Zuidlaren.

This publication was produced as part of the Erasmus+ project: ScaleUp4Sustainability. Project Reference: 601150-EPP-1-2018-1-DE-EPPKA2-KA

This publication is available on the Internet as a pdf file at: www.ScaleUp4Sustainability.de

Oldenburg, Linköping, Zuidlaren, 2020



CODE LIST FOR CODING STUDENT INTERVIEWS

Student

- Living (What do you do for a living?)
- Role sustainability (profession, life or study)
- Role entrepreneurship (profession, life or study)
- Subject of study
- Time of participation (When did you attend the module?)

Motivation and interest

- Reason for participation
- Expectations
- Interest in innovation before module
- Interest in sustainability before module
- Interest in entrepreneurship before module

Experiences and competencies before

- Experiences with innovation before
- Experiences with entrepreneurship before
- Experiences with sustainability before
- Content/ knowledge helpful for project

Activities

- Venture idea
- Project target
- Project tasks
- Business partner involved
- Student team
- Methods and tools used
- Support of lecturers (positive, negative)
- Biggest challenge
- Helpful knowledge in project
- Knowledge taught
- Knowledge input for project



Assessing the module

- Uniqueness of module
- Strength of module
- Weakness of module
- Need for improvement in module
- Need for improvement in support system
- Scalability and transferability of module

Outputs and outcomes

- Result of project
- Importance of results for business partner (high, low)
- Attitude towards innovation (change of attitude, confirming attitude)
- Attitude towards entrepreneurship (change of attitude, confirming attitude)
- Attitude toward sustainability (change of attitude, confirming attitude)
- Entrepreneurial competencies (change of entrepreneurial competencies, confirming entrepreneurial competencies)
- Learning outcome/ experience
- Influence on career/ personnel development (yes, no)

Impacts

- Effect on society
- Effect on natural environment
- Effect job creation
- Contribution SDGs (yes, no)