



Evaluating leading approaches and tools in collaborative green venturing

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PROPOSAL FOR CITATION

Fichter, K., Hurrelmann, K., Seela, A., Hjelm, O., Larsson, M., Sundberg, C., Wisdom, K. & Stel, F. (2020). S4S Interview guidelines for business partners. Evaluating leading approaches and tools in collaborative green venturing (Work Package 2). Oldenburg, Linköping and Zuidlaren.

This publication was produced as part of the Erasmus+ project:

ScaleUp4Sustainability. Project Reference: 601150-EPP-1-2018-1-DE-EPPKA2-KA

This publication is available on the Internet as a pdf file at:

www.ScaleUp4Sustainability.de

Oldenburg, Linköping, Zuidlaren, 2020



GUIDELINES FOR EXPLORATIVE INTERVIEWS WITH BUSINESS PARTNERS

Give a brief introduction to the aims and background of the interview

Explain what we do with the interviews and its results

Underline that the interview is anonymous and that privacy / data protection is guaranteed

Ask whether the interview can be recorded

- Interviewer
- Date of interview
- Location of interview / telephone/Internet interview
- Duration of interview

General Questions

- What is your role or function in the company?
- How long have you been working in the company?
- Does sustainability play a role in your professional life? If so: can you give some examples
- Does entrepreneurship play a role in your professional life? If so: can you give some examples

Motivation and interest

- Why did your company participate in the Eco-Venturing module / Fujifilm future challenge / in the module Environmentally Driven Business Development?
- Who took the initiative and the decision to participate?
- What were your expectations?
- Have you been interested in sustainability (or sustainability-oriented business model development) before the module?
- Have you been interested in entrepreneurship before the module?

Experiences and competencies before

- Have you had experiences with entrepreneurship/ starting-up a business before the module?
- Have you had experience with sustainability issues before?
- Which content/ former knowledge that you gained in your education or professional lifebefore the module was helpful for your project?

The activities

- What venture idea or challenge did you provide for the module / challenge?
- What was your project target?



- How big was the student team that worked on your venture idea or challenge?
- What methods and tools have they used during your project?
- Support of lecturers: What role did they play?
- What was the biggest challenge during the module?
- Was the knowledge and competencies of the students and lecturers sufficient to tackle the project properly? If no, what did you miss?

Assessing the module

- What is unique about the module/challenge?
- What are the strengths and weaknesses of the module/challenge?
- What could or should be improved in the module/challenge?
- What could be improved in the university-support system for (sustainable-) entrepreneurship?
- Do you think the module / challenge can be scaled up for more students and business partners and transferred to other HEIs?

Outputs and outcomes

- What was the result of your project?
- How important are these results for your company?
- Has the participation of your company in the module/challenge changed your attitude towards entrepreneurship? If yes, how?
- Has the module /challenge changed your attitude towards sustainability? If yes, how?
- Has the module changed your entrepreneurial competencies? If yes, how?
- What was the most important learning outcome/ experience?
- Has the module /challenge influenced your further career/ personnel development?

Impacts

- To your knowledge, has the project with the students/university have had a positive or negative effect on society or the natural environment?
- E.g. in regard to job creation?
- E.g. in regard to environmental benefits such as reductions in greenhouse gas emissions?
- E.g. in regard to social effects?
- Do you think that the project results contribute to the Sustainable Development Goals (SDGs). If yes, how?

Thank you very much for your time and participation!