

Module evaluation questionnaire for students

Work Package 2:

Evaluating leading approaches and tools in collaborative green venturing

Klaus Fichter (University of Oldenburg)

Karsten Hurrelmann (University of Oldenburg)

Anne Seela (University of Oldenburg)

Olof Hjelm (Linköping University)

Madeleine Larsson (Linköping University)

Carina Sundberg (Linköping University)

Wisdom Kanda (Linköping University)

Frans Stel (Vennebroek Academic Services (VAS))



IMPRINT

EDITOR

Institution

University of Oldenburg
Department of Business, Economics and Law
Adj. Prof. Innovation Management and Sustainability (PIN)

Address

Ammerlaender Heerstr. 114-118, D-26111 Oldenburg, Germany

E-Mail:

info@scaleup4sustainability.eu

Web

<https://www.scaleup4sustainability.eu/>

CONTACT

Name: Prof. Dr. Klaus Fichter

E-Mail: klaus.fichter@uni-oldenburg.de

PROPOSAL FOR CITATION

Fichter, K., Hurrelmann, K., Seela, A., Hjelm, O., Larsson, M., Sundberg, C., Wisdom, K. & Stel, F. (2020). *S4S Modul evaluation questionnaire for students. Evaluating leading approaches and tools in collaborative green venturing (Work Package 2)*. Oldenburg, Linköping and Zuidlaren.

This publication was produced as part of the Erasmus+ project:

ScaleUp4Sustainability. Project Reference: 601150-EPP-1-2018-1-DE-EPPKA2-KA

This publication is available on the Internet as a pdf file at:

www.ScaleUp4Sustainability.de

Oldenburg, Linköping, Zuidlaren, 2020



QUESTIONNAIRE FOR STUDENTS

1. Which year did you attend the module?
2. Which program did you attend of which the module was part?
3. Why did you participate in the module?
(Specify importance for each statement: Extremely important/Very important/Somewhat important/Not so important/Not at all important/Don't know)
 - Develop new competence
 - Experience a different teaching set-up
 - The module was compulsory
 - The combination of sustainability and entrepreneurship
 - The possibility to collaborate with companies
 - Other reason (please specify)

For question 4-11, specify interest (Extremely interested/Very interested/Somewhat interested/Not so interested/Not at all interested/Don't know)

4. What was your level of interest in sustainability before taking the module?
5. What was your level of interest in sustainability after taking the module?
6. What was the level of your interest in entrepreneurship before taking the module?
7. What was your level of interest in entrepreneurship after taking the module?
8. What was the level of your interest in innovation before taking the module?
9. What was your level of interest in innovation after taking the module?
10. What was your level of interest in sustainable entrepreneurship before taking the module?
11. What was your level of interest in sustainable entrepreneurship after taking the module?
12. How many students in total were in your project group developing the business idea?
13. How was the diversity in educational background in your project group?
 - A great deal (each student from a different program)
 - A lot
 - A moderate amount
 - A little
 - None at all (all students from the same program)
 - Don't know
14. Respond to the following statements in connection to the module (strengths and weaknesses)
(Specify for each statement: Extremely high/Very high/Somewhat high/Not so high/Not at all high/Not relevant/Don't know)
 - Connection between the lectures and the project work
 - Connection between module content and exam
 - Connection between module credits and workload
 - Connection between tools and methods and project tasks



- Possibility to think freely and differently
- Inspiration from guest lectures
- Commitment of teachers
- Practical relevance of the module
- Synergies from teamwork

15. Which were the most helpful methods and tools that you used in the module? Rank up to five methods from 1 most useful to 5 least useful.

16. What was the outcome of your project in the module? Please select all relevant aspects.

- Increased personal competence
- New Business idea
- New Business model
- Improved Business model
- Business Model is not feasible
- Launch of a Start-up
- Thesis in cooperation with a business partner
- Employment at a business partner
- Other (please specify)

For question 17-19, specify interest (Extremely important/Very important/Somewhat important/Not so important/Not at all important/Not relevant/Don't know)

17. How important was the module for the progress of your study (e.g. selection of other modules)?

18. How important was the module for your job choice and career?

19. (If applicable) How important were the outcomes of your project for the business partners?